

HENRY PARK PRIMARY SCHOOL 2024 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 3 PAPER 1

NAME:
CLASS: Primary 3
REGISTER NO:

TOTAL TIME: 50 minutes
TOTAL MARKS: 20 marks

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.

Composition Writing (20 marks)

Write a composition of <u>at least 100 words</u> about a special friend.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

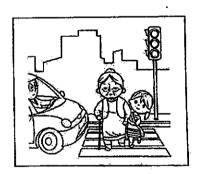
- Who/what was the special friend?
- How did the person/it become a special friend?
- Why was the person/it special to you?
- What happened in the end?

Helping Words:

- troubled
- burst into tears
- favourite
- · understand each other
- stood by
- comforted
- kept me calm
- encouraged
- thankful
- heart filled with joy









HENRY PARK PRIMARY SCHOOL 2024 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY THREE PAPER 2

NAME:()	
CLASS: Primary 3	
Duration of Paper: 1 h 15 min	
INSTRUCTIONS TO CANDIDATES	•
Do not open this booklet until you are told to do so.	
Follow all instructions carefully.	
Answer all questions.	
Shade your answers to Questions 1 – 14 on the Optical Answers	ver Sheet (OAS) provided.
	Part I 14
	Part II 36
Parent's signature:	TOTAL 50
1.	

	tion A: Vocabulary (6 x 1 mark) lose the most suitable answer and write its number (1, 2, 3 or 4) in the de the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided	brack.	ets.
1.	Sam enjoys playing soccer while John prefers reading. They have _hobbies.		
	(1) similar		
	(1) similar (2) different		
	(3) opposite		
	(4) matching	()
2,	The librarian reminded the students to so as not to disturb were reading quietly.	others	; who
	(1) yell		
	(2) bellow		
	(3) whisper		
	(4) mumble	()
3.	Amin was as he stood up for his friend in front of the bullies		
	(1) restless		
	(2) fearless		
	(3) reckless		
	(4) careless	()
4.	The Mathematics problem sum was a but Siti managed to sa few tries.	olve it	after
	(1) loss		
	(2) failure		
	(3) success		
	(4) challenge	ť	3

5.	was.	shoulders and said he had no idea where the	missing book
	(1) jabbed		
	(2) flopped		-
	(3) wriggled		
	(4) shrugged		()
٠			
6.	The zookeepers created aand trees to climb just like in		amboos to eat
	(1) habitat		
	(2) feature		
	(3) position		
	(4) scenery		()

Section B: Grammar (8 x 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7.	The students	soccer when it started to rain.
	(1) play	
	(2) will play	
	(3) has played	
	(4) were playing	
8,	My sister	herself while she was learning how to cycle last week.
	(1) injure	
	(2) injured	
	(3) has injured	
	(4) was injuring	()
9.	"Look over there! The Tom.	monkeys the food from the tourists!" shouted
	(1) snatch	
	(2) snatches	
	(3) snatched	
	(4) are snatching	()
10.	Christina	_ pineapple tarts every Chinese New Year.
	(1) bakes	
	(2) baked	
	(3) is baking	
	(4) was baking	(

11.	Alice did not have to wait too long for her food as there were onlystudents in the queue.	<u> </u>	
	(1) a few		
	(2) a little		
	(3) much		
	(4) many	•	
	(A) many	()
٠			
12.	I like these cookies but over there are cheaper.		
	(1) this		
	(2) that		
	(3) these		
	(4) those)	
13.	Sally spilled water on the floor.		
	(1) a few		
	(2) some		
	(3) much		
	(4) many	()
14.	The twins were very proud of for baking a cake for the	ir moti	her's
	birthday.		
	(1) himself		
	(2) ourselves		
	(3) yourselves		
	(4) themselves	()

PART II
Section C: Grammar Cloze

Passage A (4 x 1 mark)
Read the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(Λ) he	(B) him	(C) them
(D) they	(E) us	(F) we

ŀ	
	Elsa and Tom planned to surprise their father on his birthday. They sneaked into
	the kitchen and whipped up a batch of chocolate chip cookies that they knew
	(15) liked. With flour on their noses and giggles in the air,
	(16) baked away. When their father walked in, the aroma
	of freshly baked cookles greeted (17) Surprised and
	delighted, he gave (18) a big hug. He thanked them for the
	wonderful surprise.
Ŀ	

Passage B (4 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. USE A WORD ONCE ONLY.

paint	painto	painted
painting	has painted	was painting

Selena loves reading about Vince	int van Gogh. She dreams of becoming a
famous artist one day as she loves to (19)	In her free time,
she enjoys (20)	_flowers, animals, and even her family. Last
weekend, she (21)	a picture of her family having a picnic in
the park.	
When she (22)	, she feels happy and excited. With a
paintbrush in hand, Selena creates wonder	ful works of art that make everyone smile.

Section D: Vocabulary Cloze (5 x 1 mark) Fill In the blanks with the most suitable word.

Mrs Ng, the Science tea	acher, brought a plant into the classroom. Wel Zhe was
asked to (23)	for the plant. Each day, he watered it and
(24)	sure it had enough sunlight.
	sure it had enough sunlight.
Last week, Wel Zhe wa	revising for his English
test and forgot to water the p	plant. Some of its (26) turned
yellow and dried up. Feeling (27	7), Wei Zhe apologised to Mrs
Ng and promised to be more re	esponsible. He was happy to be given a second chance.

Section E: Editing (5 x 1 mark) Each of the underlined word contains of the boxes.	s a spelling	error. Write the correct w	ord in each
Arvin and James went on a natu	re walk durir	ng the school holidays. As	they explored
(28)			-
the park, they disscovered a picnic are	a that was f	filled with trash. The leftov	er food in the
(29)		(30)	
plastic containers smelled terribel. The	y decided to	clean up the filthy picnic a	rea to protact
	(31)		_
the environment. While cleaning up, Ar	vin saw som	e <u>unusuel</u> red berries on a	bush nearby.
He wanted to eat one. Luckily, James s	topped him	in time as he knew that the	berries could
(32)			
be poisonuos. Arvin thanked James t	or looking o	out for him. The picnic ar	ea became a
pleasant space for everyone to enjoy.			

rite the following pairs of sentences as one sentence without changing the inal meaning.						
It was raining heavily.	. The race was	s cancelled.				
· · · · · · · · · · · · · · · · · · ·						
			-			
The weather is good.	. Ivan wants to	go swimmir	ng.			
						
					· -	<u> </u>

Section G: Comprehension 1 (8 x 1 mark) Read the passage below and answer questions 35 to 42.

It was the June holidays. Maya and her family were on a vacation in another country. They were walking along a crowded street. There were many people buying and selling things. Suddenly, Maya stopped walking. "Where is Sara?" Maya thought as she felt scared. She looked around the shops. She could not see her parents too. She started to cry.

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A food vendor noticed that Maya was lost. She waved to Maya to catch her attention. She invited Maya to her food stall. Maya and the food vendor did not speak the same language so they used hand gestures to 'talk'. The food vendor smiled and offered Maya a bowl of noodles but Maya was too worried to eat. She looked into the food vendor's kind eyes and felt comforted that she was in good hands.

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The food vendor asked the other street vendors to search for Maya's family. Soon, they were found. Maya's family were so relieved to see Maya that they ran all the way to the food vendor's stall. Sara reached Maya first. The sisters hugged each other happily. Maya's mother thanked the food vendor. Maya smiled at the food vendor to thank her.

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35.	Maya felt frightened when she			[1m
	(1) stopped walking			
	(2) could not see her sister			
	(3) thanked the food vendor			
	(4) walked along a crowded street		,	
36.	The food vendor to catch Maya's attention.		, .	[1m]
	(1) smiled			-
	(2) waved			
	(3) whistled			
	(4) shouted		()
37.	The food vendor communicated with Maya by			[1m]
	(1) giving her food			
	(2) looking into her eyes			
	(3) using hand gestures			
	(4) speaking the same language		()
For t	questions 38 to 39, read each question carefully and tick (✔) example has been done for you.	"True" or Fal	se". [[2m]
St	atements	True	False	•
Ex	ample: Maya has a sister.			
38.	Maya did not eat the bowl of noodles.			
39.	Maya was not sure if the food vendor would help her.			
<u> </u> :				

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Write 1, 2 and 3 in the boxes below to show the sequence of events the paragraph 3 of the passage.	•
Statements	1, 2 or
Maya hugged her sister.	
The food vendor asked the other street vendors for help.	
Mariola family acts has and see all the	
Maya's family saw her and ran all the way to the food vendor's stall.	
	•
Who does the word "they" in line 12 refer to?	[1

Section H: Comprehension 2 (8 marks) Read the passage below and answer questions 43 to 48.

The bell rang. It was the end of the school day. Lily packed her school bag and walked down to the bus bay. Just as she reached her bus, she saw something shiny lying in the space between two pots of plants next to the guardhouse. She was curious. So, she bent down to pick it up. Her eyes widened in excitement. It was a coin with a special engraving on it.

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"It would make a perfect gift for Daddy for his birthday. He will be happy to add this to his coin collection," she thought. She put the coin carefully in her wallet.

The next day, she spotted a young boy at the bus bay. He looked like he was looking for something. His eyes were **brimming with tears**. She asked him what he was looking for Sobbing, he explained that he was looking for a coin.

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Immediately, Lily took out the coin from her wallet and showed it to him. The young boy's face lit up with joy. He was so relieved that he gave her a big hug. Looking a little embarrassed, he explained, "It belongs to my brother. It is very precious to him and I borrowed it to show my friends yesterday."

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Even though Lily had wanted to give the coin to her father, she knew that she had to return it to its rightful owner. She boarded the bus happily. She was glad as she knew she had made the right decision.

3.	Where was the coin found?		(1m
		-	
4.	Which word in paragraph 1 has the same meaning something'?	as "eager to kno	ow more about [1m]
5.	What does the word 'this' in line 7 refer to?	·····	[1m
6.	Write 1, 2 and 3 in the boxes below to show the sec in the passage.	uence of events	s that happened in [1m]
	Statements		1, 2 or 3
	Lily put the coin in her wallet.		
	Lily was glad she had made the right decision.		
	Lily saw a young boy looking for something at the b	ous bay.	
	15		

	before finding the	coln	after finding the coin		
How the boy felt					
	· · · · · · · · · · · · · · · · · · ·				
a) Which one of the f	ollowing words best de	scribes Lil	y's character	at the end of the	
story? Put a tick in	the box beside your ar	iswer. Her	Coue pox of	l y • 1'	
Lily's character	at the end of the story	,	(✓)		
honest					
boastful					
respectful					
			<u></u>		
o) Using evidence fro	m the passage, explain	ı why you l	nave chosen	the word in (a).	
				[1	
	END-OF-PA	PER			

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SCHOOL

HENRY PARK PRIMARY SCHOOL

LEVEL

PRIMARY 3

SUBJECT

ENGLISH

TERM

2024 SA2

Q1	Q2	Q3 .	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	4	4	1	4	2	4 .	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
1	4	2	4	Α	D	В	С		 ".

Q19	paint
Q20	painting
Q21	painted
Q22	paints
Q23	care
Q24	made
Q25	busy
Q26	leaves
Q27	guilty
Q28	discovered
Q29	terrible
Q30	protect
Q31	unusual
Q32	poisonous
Q33	The race was cancelled as it was raining heavily.
Q34	Ivan wants to go swimming if the weather is good.
Q35	2
Q36	2
Q37	3
Q38	True

Q39	False
Q40	Noticed
Q41	3, 1, 2
Q42	Maya's family
Q43	The coin was found between two pots of plants next to the guardhouse.
Q44	curious
Q45	The shiny coin
Q46 -	1, 3, 2
Q47	Depressed / Relived
Q48	a) honest
	b) Lily is honest because when she saw the young boy
	looking for something, she asked what it was, the boy said
	he lost his coin, Lily took out the shiny coin and gave it
	back to the young boy.